Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

***Nonfiction Reflection: “2016 Snapshots”***

 ***from The New York Times UPFRONT magazine***

*Directions*: Look at ALL of the graphics in the article. Consider each using the prompted response.

**Activity One: “The World’s Top Languages”**

Based on the numbers, how should American education system respond?

**Activity Two: “Religions of the World”**

How is this information being translated into the World Geography course in high school?

**Activity Three: “Let’s Go to the Movies”**

Write an appropriately related statement comparing two the countries listed.

**Activity Four: “Women in Power”**

What is the likelihood of a woman coming into significant power in the United States? Explain.

**Activity Five: “The World’s Largest Employers”**

Would you want to work for any of the listed employers? Explain.

**Activity Six: “Top-10 Debtors”**

What does this mean to you, a high school student? How will this change? Explain?

**Activity Seven: “Green Giants”**

What could the US do better? Does it matter? Explain.

**Activity Eight: “Smart Money”**

Can you see this reflected here in East Bernard? Explain.