**“Everyday Use” and “My Mother Pieced Quilts” Writing Assignment**

“Motherly Relationship” Essay – Peer Evaluation

**Objectives**: Students will analyze a peer’s essay for content. Students will revise essays for diction, imagery, voice, and figurative language. Students will revise essays for valid support. Students will revise essays for genre, audience, and purpose. Students will revise essays for coherence.

**Step One**: You MUST have a completed draft to participate. If you do not, complete your draft first.

**Step Two**: Trade papers (essay and this instruction sheet) with a trusted friend/peer.

**Step Three**: PEER EVALUATOR - Write your name here. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step Four:** Read the essay for comprehension.

**Step Five:** Find a highlighter, pencil color, etc. to complete the following activity. Mark each item in the essay completing the chart below. If the item is not found, make a note in the chart below.

|  |  |  |
| --- | --- | --- |
| **Find it!** | **Mark it!** | **Love it or Can’t find it? Note it!** |
| **Introduction**   * Hook * Thesis | [ ]  underline |  |
| **1st Body EXPOSITORY**   * Topic Sentence * Example #1 * Example #2 * Anecdote * Fig Lang * Concluding Sentence | TS  #1  #2  Anec  Fig Lang  CS | Does the paragraph give information or try to persuade? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **2nd Body PERSUASIVE**   * Topic Sentence * Live with or without? * Concluding Sentence | TS  With or W/O  Why?  CS | Does the paragraph give information or try to persuade? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Conclusion**   * Wrap it up! * Restate thesis | [ ]  underline |  |
| **Find it!** | **Mark it!** | **Love it or Can’t find it? Note it!** |
| **Diction** | Circle words that could be easily changed for meaning. |  |
| **Imagery** | Star \*\* in the margins great examples OR places where detail could be added. |  |
| **Voice** | Highlight examples of personality OR places where voice might naturally be placed. |  |
| **Figurative Language** | Highlight in a 2nd color each example of figurative language (simile, metaphor, hyperbole, etc.?) |  |
| **Genre** | The essay should be written in expository form for 1st Body and 2nd Body has a persuasive. |  |
| **Audience** | The essay should be written in a formal tone. Circle any words that show an informal approach. A small list has been provided below. |  |
| **Purpose** | Use **FOCUS!** in the margin next to any loss of focus in the essay, any time where the writer forgot the purpose of the essay: describe a motherly relationship. |  |

**Informal language indicators General Descriptors to Avoid: Write one thing they did well. Make it genuine.**

A lot/a lot Should of Cause/cuz very lots really

Kind of/kinda Could of

Sort of/sorta Would of

Contractions – I’m, you’re, we’re, can’t, isn’t, won’t, wouldn’t, shouldn’t, When finished marking AND making notes, give the paper back to the owner.

couldn’t, etc. Thanks for helping the writer to be more successful!