**Nonfiction within Fiction**

**Objective**: Students will explore informative text concerning a topic of interest from a previously read fiction piece. Students will organize information in a multimedia presentation and deliver to an audience.

***Steps One and Two: Finding a Topic***

**Step One:** Find a fiction piece to explore.

Fiction piece *previously* read: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Step Two:** Brainstorm and pick a nonfiction topic to research.

A. Nonfiction topics *within* the above fiction:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

B. Circle or highlight the chosen topic.

***Steps Three and Four: Research Requirements***

**Step Three:** Research

Requirements: total of **3** required sources

1. One book (print copy – not online) ⬜  *The book should be age appropriate.*

2. One encyclopedia or other reference book (print or digital) \*\* ⬜ *Remember to use the library’s databases.*

3. One online resource \*\* ⬜ *Remember to use the library’s databases.*

*\*\*Any online source(s) NOT found through the library’s database collection should be found through* [*www.scholar.google.com*](http://www.scholar.google.com)*. Wikipedia is not an approved source. All sources should be validated by the teacher.*

**Step Four:** Begin building a source citation page – Works Cited

* Make sure you have access to the MLA citation examples (available on class weebly).
* Make sure you have an example of T-note paper (available on class weebly).
* Make sure you have a print version of a correct MLA formatted Works Cited.
* Make sure you have access to a computer *and* printer.

1. **For *each* source found, you need a T-note page.** Using the citation example page and/or an approved MLA online resource, create a citation for a desired source at the top of the T-note page. Each citation will be different for the type of resource it is and the location in which it was found. Take notes from that source and record on the T-note page for that source.

2. **For *each* source used in the final draft of the presentation, you *will* have an entry on the Works Cited page.** You are required to have a *printed* Works Cited page noting *all* sources used in the presentation. All graphics and/or videos require a source citation. Each source on the Works Cited page will also be noted as a parenthetical citation ( ) *in* the actual presentation.

\*\*Suggestion: Build the Works Cited as sources are found and a T-note is created. Make final cuts to the Works Cited *after* the presentation is completed.

***Steps Five and Six: Presentation***

**Step Five:** Creating the Presentation

* Programs to use to create and give presentation - NO POSTER PROJECTS ALLOWED
  + Piktochart
  + Animoto
  + PowerPoint
  + Movie Maker
  + Prezi
  + Any other appropriate program
* Title the presentation – NOT “NONFICTION PROJECT” *or similar title*
  + Must include the title and author of the original fiction text
  + Must include the nonfiction focus of the presentation
  + Suggested format: *Poverty in the South*
* Cover *at minimum* the following information – *each is worth 10 points toward total grade*
  + Basic background information about topic
  + Important statistics (as up to date as possible)
  + Interesting fact(s) about nonfiction topic
  + Appropriate graphic***s***- at least 2 (pictures as well as graphs) (citation required)
* Ways to bring up the grade: 5 points each
  + Connect chosen topic with fiction piece using a quotation from a novel (properly cited)
  + One link to school appropriate video (no more than 1:30 maximum) (citation required)
  + Appropriately linked music (citation required)
  + Dress up to “match” your presentation topic (warfare/soldier, surfing/surfer, etc. – must be in dress code and only for the class period/presentation time)
  + 5 approved sources appropriately utilized in the final draft of the presentation
* Grammar, punctuation, etc. will be evaluated.
* Creativity and effort will be evaluated.
  + Consider the following when creating your presentation:
    - Background images/color
    - Font color and size
    - Any links to videos or images must be available the day of the presentation. *Not available? No credit given. Before school practice suggested.*
    - Give viewers notes, not paragraphs. Bullets should be a phrase or at most a sentence. Speaker NOT the presentation fills in the information with prepared commentary.
    - If the information is there, present it. Skipped information is unimportant and should be eliminated from the final draft.
    - Talk to the audience NOT the presentation. Eye contact will be evaluated.
    - Know your information WELL. Knowledge of topic will be evaluated.

**Step Six:** Final Draft

* **Presentation length:** 2 minutes minimum, 5 minutes maximum (time under or over will be penalized)
* **Presentation due in digital format:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ *and submit a final draft Works Cited page*
  + Email and/or flash drive are preferred. HAVE A BACK-UP PLAN!