**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Period** \_\_\_\_\_ **Date Submitted** \_\_\_\_\_\_\_\_

**Topic** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Presentation Date** \_\_\_\_\_\_\_

**NONFICTION PRESENTATION RUBRIC**

|  |  |
| --- | --- |
| **CATEGORY** | **Descriptors** |
| **Speaker’s Presence***(clear speech, volume, posture, and eye contact)* | * Speaks clearly at all times
* Speaks with appropriate volume at all times
* Stands up straight
* Looks relaxed and confident
* Establishes eye contact often
 | * Often cannot be understood.
* Volume too soft to be heard by audience.
* Body language/speech show lack of confidence
* Hides behind or leans on podium
* Little or no eye contact with audience
 |
| **Rating 5 4 3 2 1** |
| **Preparedness/ Knowledge of Content** | Student is completely prepared.* Shows a full and in-depth understanding of topic
* Offers details/examples NOT on presentation
* Has rehearsed, pronounces words correctly
* Uses the presentation to prompt, does NOT read off presentation – note cards may be used
 | The student is somewhat prepared.* Shows a basic understanding of topic
* Relies primarily on presentation for knowledge of material, adds little/no information
* Obviously has NOT rehearsed, stumbles over text
* Reads directly from presentation/notes
 |
| **Rating 5 4 3 2 1** |
| **Attractiveness** | Makes excellent use of aesthetics to enhance the presentation.* Font is easily read.
* Colors (font/background) are helpful.
* Effects (sounds, transitions, etc.) are helpful.
* All unnecessary hyperlinks are removed.
* Abbreviated hyperlinks are utilized.
 | Makes use of aesthetics that occasionally detract from the presentation content.* Font is too small or “swirly”.
* Color(s)/background does not aide in viewing.
* Effects chosen are awkward or lengthy.
* Hyperlinks (some/all) are ignored.
* Hyperlinks are unattractive.
 |
| **Rating 5 4 3 2 1** |
| **Organization** | Content is well organized.* Headings used to group related material.
* Text is separated to help with reading.
* Amount of text is appropriate (notes NOT paragraphs/long sentences).
 | Content is somewhat organized.* Vague/absent labels
* Text is NOT separated for easy reading.
* Too much text is given (paragraphs/long sentences instead of notes)
 |
| **Rating 5 4 3 2 1** |
| **Mechanics** | * 0 to 3 misspellings and/or grammatical errors.
 | * 4 or more misspellings and/or grammatical errors.
 |
| **Rating 5 4 3 2 1** |
| **Source Citations/****Works Cited** | Well-documented sources.* All graphics, videos, facts, and quotes have parenthetical citations or blanket references.
* Works Cited accurately reflects presentation.

All required sources used in presentation.\_\_ *one book (print)**\_\_ one reference or database (web or print)**\_\_ one online source* | Documentation of sources is average or below. * Graphics, videos, facts and quotes have incorrect parenthetical citation(s) or none provided.
* Works Cited has one or more discrepancy when compared to presentation.
* One or more required sources was not included.
* No Works Cited was submitted. (results in rating of 1)
 |
| **Rating 5 4 3 2 1** |
| **Time-Limit***Official Time:* | Above average time: 4-5 minutes. | Average time: 3-4 minutes. | Below average time: 2-3 minutes. |
| **Rating 5 4 3 2 1** *More than 15 seconds over time= -5pts, Less than 2 minutes = -5 pts.* |
| **Requirements and Extra Points** | **REQUIREMENTS** - *10 pts. Each** 2 graphics
* Background info
* Statistics
* Interesting facts
 | **EXTRA CREDIT OPPORTUNITIES** - *5 pts each** Fiction connection
* Graphics (2+ additional)
* Costume related
* Music
* Video/Audio clip (length: \_\_\_\_\_\_\_\_\_\_\_\_)
* 5 sources
 |

**Total Points:** \_\_\_\_\_\_\_\_\_\_ ***OVERALL RATING*:** **SUPERIOR GOOD JOB AVERAGE NEEDS WORK**