**Name** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Period** \_\_\_\_\_ **Date Submitted** \_\_\_\_\_\_\_\_

**Topic** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **Presentation Date** \_\_\_\_\_\_\_

**NONFICTION PRESENTATION RUBRIC**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **CATEGORY** | **Descriptors** | | | |
| **Speaker’s Presence**  *(clear speech, volume, posture, and eye contact)* | * Speaks clearly at all times * Speaks with appropriate volume at all times * Stands up straight * Looks relaxed and confident * Establishes eye contact often | | * Often cannot be understood. * Volume too soft to be heard by audience. * Body language/speech show lack of confidence * Hides behind or leans on podium * Little or no eye contact with audience | |
| **Rating 5 4 3 2 1** | | | |
| **Preparedness/ Knowledge of Content** | Student is completely prepared.   * Shows a full and in-depth understanding of topic * Offers details/examples NOT on presentation * Has rehearsed, pronounces words correctly * Uses the presentation to prompt, does NOT read off presentation – note cards may be used | | The student is somewhat prepared.   * Shows a basic understanding of topic * Relies primarily on presentation for knowledge of material, adds little/no information * Obviously has NOT rehearsed, stumbles over text * Reads directly from presentation/notes | |
| **Rating 5 4 3 2 1** | | | |
| **Attractiveness** | Makes excellent use of aesthetics to enhance the presentation.   * Font is easily read. * Colors (font/background) are helpful. * Effects (sounds, transitions, etc.) are helpful. * All unnecessary hyperlinks are removed. * Abbreviated hyperlinks are utilized. | | Makes use of aesthetics that occasionally detract from the presentation content.   * Font is too small or “swirly”. * Color(s)/background does not aide in viewing. * Effects chosen are awkward or lengthy. * Hyperlinks (some/all) are ignored. * Hyperlinks are unattractive. | |
| **Rating 5 4 3 2 1** | | | |
| **Organization** | Content is well organized.   * Headings used to group related material. * Text is separated to help with reading. * Amount of text is appropriate (notes NOT paragraphs/long sentences). | | Content is somewhat organized.   * Vague/absent labels * Text is NOT separated for easy reading. * Too much text is given (paragraphs/long sentences instead of notes) | |
| **Rating 5 4 3 2 1** | | | |
| **Mechanics** | * 0 to 3 misspellings and/or grammatical errors. | | * 4 or more misspellings and/or grammatical errors. | |
| **Rating 5 4 3 2 1** | | | |
| **Source Citations/**  **Works Cited** | Well-documented sources.   * All graphics, videos, facts, and quotes have parenthetical citations or blanket references. * Works Cited accurately reflects presentation.   All required sources used in presentation.  \_\_ *one book (print)*  *\_\_ one reference or database (web or print)*  *\_\_ one online source* | | Documentation of sources is average or below.   * Graphics, videos, facts and quotes have incorrect parenthetical citation(s) or none provided. * Works Cited has one or more discrepancy when compared to presentation. * One or more required sources was not included. * No Works Cited was submitted. (results in rating of 1) | |
| **Rating 5 4 3 2 1** | | | |
| **Time-Limit**  *Official Time:* | Above average time: 4-5 minutes. | Average time: 3-4 minutes. | | Below average time: 2-3 minutes. |
| **Rating 5 4 3 2 1** *More than 15 seconds over time= -5pts, Less than 2 minutes = -5 pts.* | | | |
| **Requirements and Extra Points** | **REQUIREMENTS** - *10 pts. Each*   * 2 graphics * Background info * Statistics * Interesting facts | | **EXTRA CREDIT OPPORTUNITIES** - *5 pts each*   * Fiction connection * Graphics (2+ additional) * Costume related * Music * Video/Audio clip (length: \_\_\_\_\_\_\_\_\_\_\_\_) * 5 sources | |

**Total Points:** \_\_\_\_\_\_\_\_\_\_ ***OVERALL RATING*:** **SUPERIOR GOOD JOB AVERAGE NEEDS WORK**