Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period \_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_

**Outline for Persuasive Research Paper**

**Topic:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **CATEGORY** | **4** | **3** | **2** | **1** | **0** |
| **Organization** | Information is very organized with well-constructed paragraphs and subheadings. | Information is organized with well-constructed paragraphs. | Information is organized, but paragraphs are not well-constructed. | The information appears to be disorganized.  |  |
| **Introduction** | All areas addressed with required information provided. | Most areas addressed with required information. | Several areas of required information are missing. | No attempt to gather required information seems to be made. | Information omitted. |
| **Thesis Statement** | Well written statement provided. | Improvements could be made in writing style and content. | Thesis statement provided but needs work. Missing element(s). | Little attempt to write a cohesive thesis. Multiple parts of the thesis missing. | No thesis provided or thesis provided does not correlate with outline. |
| **Background Info** | All areas addressed with required information provided. | Most areas addressed with required information. | Several areas of required information are missing. | No attempt to gather required information seems to be made. | Information omitted. |
| **Counter Argument** | All areas addressed with required information provided. | Most areas addressed with required information. | Several areas of required information are missing. | No attempt to gather required information seems to be made. | Information omitted. |
| **Reason #1** | All required information provided. | Most required information. | Several pieces of required information are missing. | Information provided is not relevant to topic. | Information omitted. |
| **Reason #2** | All required information provided. | Most required information. | Several pieces of required information are missing. | Information provided is not relevant to topic. | Information omitted. |
| **Sources** | All sources are accurately documented in the desired format. | All sources are documented, but a few are not in the desired format. | All sources are documented, but many are not in the desired format. | Some sources are not documented. | No attempt to document sources. |
| **Mechanics** | No grammatical, spelling, or punctuation errors. | Almost no grammatical, spelling, or punctuation errors | A few grammatical, spelling, or punctuation errors. | Many grammatical, spelling, or punctuation errors. |  |
| **Paragraph Construction** | All paragraphs include introductory sentence, explanations or details, and concluding sentence. | Most paragraphs include introductory sentence, explanations or details, and concluding sentence. | Paragraph was missing either the topic or concluding sentence but included related explanations or details. | Paragraphing structure was not clear and no thought seems to be taken to consider paragraph content. |  |

**Total Points of 40 - \_\_\_\_\_ Grade out of 100 - \_\_\_\_\_**